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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Livingstone Mouse  <http://achievethecore.org/page/2433/livingstone-mouse> | **Synopsis of Text:**  An adventurous mouse named Livingstone is faced with the task of finding a place to build his own nest. At his mother’s suggestion that “China is very nice,” he embarks on a journey to find the “greatest place in the world.” Encountering a variety of habitats and meeting many other creatures, Livingstone explores each location’s suitability through his five senses. The lesson in multiple meaning of words is emphasized when Livingstone finds “China” in an old teapot. |
| Related Text 1:  Habitat: Facts  <http://idahoptv.org/sciencetrek/topics/habitat/facts.cfm> | **Synopsis, highlighting related learning:**  This text gives students a basic definition of habitat. Livingstone Mouse, like all wild animals, must find a suitable habitat or home. Although his search is highly fictionalized, it is based in a real challenge all animals share.  *Note: Students should read the “What is a Habitat?” section only.* |
| Related Text 2:  Nesting Mice  <https://www.dkfindout.com/us/animals-and-nature/rodents/nesting-mice/> | **Synopsis, highlighting related learning:**  This text helps students understand the reasons that mice build nests. Livingstone Mouse is looking for a suitable place to build his own nest. This source also has an excellent video that illustrates baby mice growing in a nest. |
| Related Text 3:  Mice  <https://www.dkfindout.com/us/animals-and-nature/rodents/mice/> | **Synopsis, highlighting related learning:**  Through this text, students will learn some basic facts about mice, including the fact that they are experts at adapting and creating nests among people. Although Livingstone Mouse is a fictional character, he shares some characteristics with mice, including his ability to build a nest just about anywhere. |

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| **Optional Supporting Resources** | |
| Habitat, Sweet Habitat  <https://idahoptv.pbslearningmedia.org/resource/plum14.sci.life.habitat/habitat-sweet-habitat/#.WZ8QuT597IV> | **Description/rationale for inclusion:**  In this video, three young students look for suitable backyard habitats for their imaginary creatures. Student could also create their own imaginary creatures, thinking of their creature’s needs (in terms of food, water, shelter, and space) and finding a place in the classroom or schoolyard that meets those needs. |
| Animal Habitats  <https://www.youtube.com/watch?v=Xj1ASC-TlsI> | **Description/rationale for inclusion:**  This video further explains the concept of habitat. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informational | **Description of task:**  Write to compare two of the places that Livingstone Mouse explored as a possible home. Were these two places good habitats for Livingstone Mouse? Why or why not?  *Teacher note: If needed, consider using one of the following sentence frames:*  *The \_\_\_\_\_\_\_\_ was not good habitat because ... However, the \_\_\_\_\_was a good habitat because…*  *The \_\_\_\_\_was not a good habitat because…..Similarly, the \_\_\_\_\_\_was also a bad habitat because…* |
| Text Type 2: Information | **Description of task:**  Pretend you are Livingstone Mouse. Write a postcard to your mother telling her what living in “China” is like. Use words and pictures to tell her why it is a good habitat for you.  Note: Provide students with a blank notecard and encourage them to draw a picture on one side and write on the other. |
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